Warsaw University of Technology

COURSE OFFERED IN THE DOCTORAL SCHOOL

Code of the course		4606-ES-0000000-0278		Name of the course		Ро	lish	Ekonomia rynku pracy: teoria i praktyka	
		4000-23-00000	JU-U278	INdi	Name of the course	En	glish	Labour Market Economics: Theory and Practice	
Type of the course		specialized subj	ect						
Course coordinator		Prof. dr hab. Eu	geniusz Kwia	atkov	vski				
Implementing unit		College of Econ Social Sciences		Scie	ntific discipline / disciplines*				
Level of education		PhD			Semester		Summer		
Language of the course		English							
Type of assessment:		Passing the course for a grade		N	umber of hours in a semester		16	ECTS credits	1
Minimum number of participants		10		N	Aaximum number of participants		20	Available for student (BSc, MSc)	Yes
Type of classe			Lecture	2	Auditory classes	s	Project classes	Laboratory	Seminar
Number of hours	E٧	very second week	1				1		
	in	a semester	10				6		

* does not apply to the Researcher's Workshop

1. Prerequisites

No prerequisities

2. Course objectives

The main objective of the course is to explain the operation of the labour market and develop the skills of analysing and interpreting labour market trends

3.	Course content (separate for each type of classes)
	Lecture
1.	Labour market categories: labour supply, labour demand, wages
2.	Stocks and flows in the labour market. Main labour market indicators
3.	Labour market theories I: neoclassical and Keynesian
4.	Labour market theories II: job search, natural unemployment, NAIRU
5.	Policies to combat unemployment
	Project classes
1.	Trends in the Polish labour market
2.	Labour market in Poland and other EU countries
3.	Variation of regional and local labour markets in Poland

4. Learnir	ng outcomes		
	Learning outcomes description	Reference to the learning outcomes of the WUT DS	Learning outcomes verification methods*
	Knowledge		
К01	Students understand the operation of the labour market, its determinants and effects	SD W1	Test
K02	Students know contemporary labour market theories,	SD W3	Test
К03	Students understand the dilemmas of state labour market policies	SD W2	Test
	Skills		

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S01	Students are able to collect statistical data about the labour market and interpret the data	SD U1	Assessment of the presentation
S02	Students are able to indicate causes of the labour market changes	SD U4	Assessment of the presentation
S03	Students are able to present and assess trends in the national, regional and local labour markets	SD U2	Assessment of the presentation
	Social competences		
SC01	Students are ready to take part in the debates on labour market issues	SD K1	Assessment of the activity during the classes

*Allowed learning outcomes verification methods: exam; oral exam; written test; oral test; project evaluation; report evaluation; presentation evaluation; active participation during classes; homework; tests

5. Assessment criteria

- results of the test
- assessment of the presentation prepared at home
- assessment of the activity during the classes

6. Literature

Literatura podstawowa:

[1] Cahuc P., Zylberberg A. (2004), Labor Economics, The MIT Press, Cambridge, Massachusetts; London, England.

[2] Boeri T., van Ours J. (2008), Economics of Imperfect Labour Markets, Princeton University Press, Princeton.

Literatura uzupełniająca:

Eugeniusz Kwiatkowski, Przemysław Włodarczyk (2017), Employment Protection Legislation and Its Impact on the Elasticity of Employment in OECD Countries, "Gospodarka Narodowa", 3 (289), ss: 29-53, ISSN: 0867-0005.
Kucharski Leszek, Kwiatkowski Eugeniusz (2020), The Role of Labour in Contemporary Trends of Economic Growth, "Polityka Społeczna", vol. 16, nr 1 (ang), 2020, s. 2-7, DOI:10.5604/01.3001.0014.5794

[3] Kucharski L., Kwiatkowski Eugeniusz, Long-term unemployment in Poland between 2015 and 2019, "Studia Prawno-Ekonomiczne", T. CXXII, 2022, s. 141-162, PL ISSN 0081-6841; e-ISSN 2450-8179, https://doi.org/10.26485/SPE/2022/122/9

[4] Kwiatkowski Eugeniusz, Krzętowska Agnieszka, Gravitation Effects and the Economic Development of Poviats in the Mazovieckie Voivodeship 2010-2019, *"European Research Studies Journal"*, Vol. XXV, Issue 2, 2022, pp. 474 – 492, DOI: 10.35808/ersj/2948; link: https://www.ersj.eu/journal/2948

No.	Description	Number of hours
1	Hours of scheduled instruction given by the academic teacher in the classroom	16
2	Hours of consultations with the academic teacher, exams, tests, etc.	8
3	Amount of time devoted to the preparation for classes, preparation of presentations, reports, projects, homework	4
4	Amount of time devoted to the preparation for exams, test, assessments	4
	Total number of hours	32
	ECTS credits	1